

MEMORIAL MIDDLE SCHOOL

WELCOME TO
MIDDLE SCHOOL
(FIFTH GRADE PARENTS)

Mr. Robert Porfido

Principal of Memorial Middle School



- ▶ Married to Maria
- ▶ Two children; Valentina (9) and Giovanni (10)
- ▶ Entering my 29th year as an educator

TIME

Following the Rule of Time is a crucial part of success in school and in life

Make sure that your children are on time to school. This includes, stressing to your child the importance of being on time, the importance of following the rule of time, and the importance of managing their time. Doors open at 8:15 a.m.

This means that your child.....

- ▶ should be on a schedule of going to sleep by 10:00 p.m. the previous night.
- ▶ should wake up every day at the same time so that he has enough time to clean, dress, eat breakfast, and get to school on time.
- ▶ have a routine and you should make sure that they follow it.

STRUCTURE

Children Need Structure

(Create a Structured Environment at Home)

1. Set up rules about studying. This means that.....
 - a.) Your child should have a set time, and place where they do their homework every day.
 - b.) Your child should not be on their cell phone, or watching television until homework is finished.
 - c.) Should have a set time to go to bed so that they are well rested and prepared to succeed in school.

DRESS CODE

Children Should Dress for Success in School and Life

- ▶ This means that your children should dress with dignity, and dress so that their attire does not expose or display their undergarments.
- ▶ This means that your children will not wear their pants so that they are sagging below their waste and exposing their underwear.
- ▶ This means that your children will come to school dressed appropriately for school.

THE FOURTH “R” IN EDUCATION

RESPONSIBILITY

- ▶ Children need to know that there are consequences for their behavior and the choices that they make.
- ▶ Show your child that he/she has to take responsibility for what he/she does at home and at school.
- ▶ If your child misbehaves in school, then there has to be consequences.
- ▶ Make him or her understand that getting ready for school and making sure he or she has what they need for the school day is their responsibility.
- ▶ This means that your children are responsible for their work, completing their assignments, and for the grades that they attain.
- ▶ This means that your children will have consequences if they make the choice to be disruptive, and **disrespectful** to teachers.

BELIEF SYSTEMS

Our Potential Is Not Fixed At Birth

Maria is a quick learner.” “Sean is poor at math.” “Alex is not organized.” “TJ is lazy like his brother.” We speak of these traits as if they were fixed at birth. But scientists who study the brain and how we learn have reached a different conclusion. In fact, all of us can grow strong and meet challenges if we work hard and stick with it.

Success Builds On Success

The more we achieve, the more we will want to achieve. Parents can help to create an environment for success.

They need self-confidence—the belief that they can succeed in spite of obstacles.

Focus On The Learning Process

Reward your child's efforts, not his/her ability or performance. For instance, commend your child for completing homework whenever it's assigned rather than focusing on the grade she receives on each assignment.

PARENTS CAN

- **Get Involved**

Engage your kids. Find out how they are doing in school. Praise them for their successes. Help them with/Monitor their homework. Encourage them to read. Help them create goals. Assist them to develop study strategies/organize their work. In short show them that you care.

- **Contact Teachers Regularly / Check Grades on Parent Portal**

Inquire into any difficulties they may be having, whether they have been attending class, is their homework up to par, are they meeting the teacher's expectations. Once you know about specific problems at school, then you can take steps at home to assure that they succeed in school. For us to have a successful year parents must be part of the process, and that you support our efforts in school.

- **Reinforce the Importance of Learning/School**

Constantly tell your child how important it is to learn and to do their best in school. Engage them in learning games at home. This will help them develop their desire to learn which will assist them to succeed in school.

- **Class Parent's Cell / Home Phone Contact....**

CHAIN OF COMMAND

✓ ***Teacher: Phone / E-Mail***

✓ ***Principal: Phone / E-Mail***

Open Door Policy.....

✓ ***Superintendent: Phone / E-Mail***

LOCKERS

Locker Combinations.....

- Locker Camp: Tuesday, August 27 and Wednesday, August 28
(See District Website to Register)
- YouTube:
(Master Lock How to Open a Combination Padlock - Training Video)
- Should be kept confidential
- (No Switching Lockers without approval from the Principal)
- We will be available to help students

Cell Phone Policy

- 1. Students are not allowed to use their cell phones during the school day.**
- 2. Students will be allowed to bring their cell phones to school, however they will be required to leave their cell phones in their locker during the school day.**
- 3. Please note: The school is not responsible for the security of cell phones, and recommends that students not bring them to school. If students do choose to bring their cell phones to school they will be responsible for them if they are lost.**
- 4. There will be consequences for students that do not adhere to the procedures in place for cell phones in the middle school. The following infractions will take place in the order of offenses:**
 - a.) First Offense: Warning*
 - b.) Second Offense: Cell Phone will be confiscated and held until a parent comes in to pick it up. Student will be given a middle school detention.*
 - c.) Third Offense: Cell phone will be confiscated and held for week, and a parent must come in to pick up the phone. Student will be given two middle school detentions.*

Code of Conduct

The middle school code of conduct was created with the **sole purpose of promoting a safe school environment so that students can grow both socially and academically.** It is important that all members of the school community, students, staff, and parents, to understand the standards of behavior which all students are expected to live up to and the consequences if these standards are not met. Please review the code of conduct with your child, located on our school's website in the Parent Handbook (www.littleferry.k12.nj.us).

MEMORIAL MIDDLE SCHOOL CODE OF CONDUCT

1. I will respect other people and their belongings.
2. I will behave in a manner that is safe for me and for others.
3. I will help create a good learning environment in school.
4. I will act responsibly toward my peers, teachers, and property.
5. I will perform to the highest level of my abilities.

Middle School Daily Schedule

- ▶ HR 8:15-8:26
- ▶ Period 1 8:26 – 9:23
- ▶ Period 2 9:23 – 10:20
- ▶ Period 3 10:20-11:17
- ▶ Period 4 11:17-12:14 (*MS Lunch*)
- ▶ Period 5 12:14-1:11
- ▶ Period 6 1:11-2:08
- ▶ Period 7 2:08 - 3:00
- ▶ HR Dismissal: 3:05

Entrance and Dismissal

Student Entrance and Dismissal Procedures for Grades 5, 6, 7, 8

(Memorial Middle School students will enter school each day from the following locations.)

- ▶ **Grade 5 students will enter school from the MAIN 12 Doors. These doors are located on the side of Memorial Middle School, across from the VFW Pavilion.**
- ▶ Grade 6 students will enter school from the MAIN 11 Doors. These doors are located on the side of Memorial Middle School next to the basketball courts.
- ▶ Grade 7 students will enter school from the MAIN 1 Doors. These are the doors located next to the Security Catch at the Main Entrance to the building.
- ▶ Grade 8 students will enter school from the MAIN 9 Doors. These doors are located in the back of the school across from Coyle Park and lead directly to the Grade 8 Lockers.
- ▶ **Note: All middle school students will be dismissed to their lockers from period 7 @ 3:00 PM and proceed directly to their homeroom. Students will be dismissed from their homerooms at 3:05 PM exiting the classroom doors.**

2019/2020 MIDDLE SCHOOL LUNCH/RECESS

Period 4: (11:17-12:14)

First Half **11:17-11:45**

- ▶ Eating: Grades 5&7
Grade 5 MMS Cafeteria
Grade 7 Multi-Purpose Room
- ▶ Recess: Grades 6&8
Grade 6: Outside / Inside Reports to 115 Core
Grade 8: Outside / Inside Reports to 112 Core

Second Half **11:45-12:14**

- ▶ Eating: Grades 6&8
Grade 6 MMS Cafeteria
Grade 8 Multi-Purpose Room
- ▶ Recess: Grades 5&7
Grade 5: Outside / Inside Reports to 115 Core
Grade 7: Outside / Inside Reports to 112 Core

SCHOOL SECURITY

- ✓ Monthly Drills
- ✓ MY PRIORITY: STUDENT SAFETY